

Abstracts of Teaching Modules

The Black Sea Migration

Abstract: The Black Sea Migration lesson traces the path thousands of German people took in the early 1800's from German territories to the Black Sea region of Russia. It reviews conditions in German areas and in Russia that caused this migration. The logistics, geography and reasons for this migration are developed through the diary of a family who made the trip and through the works of current historians. Students using this lesson and associated geography and history exercises will make extensive use of maps on the internet and other references and tools such as a globe, an atlas or Google Earth. The exercises come with selected answers for the convenience of teachers. The lesson and exercises lead naturally to further research and writing assignments.

South Dakota Content Standards addressed by this lesson include the following:

Seventh Grade Geography

7.G.1.1. Students are able to select appropriate resources, data services, and geographic tools to interpret information.

7.G.1.2. Students are able to apply location, direction, size, and/or shape to maps.

7.G.1.3. Students are able to identify characteristics of various locations, places, and regions.

7.G.2.3. Students are able to describe the impact of the natural environment on settlement patterns.

7.G.2.4. Students are able to identify how human migration impacts politics, the environment, and regions.

High School U.S. History

9-12.US.1.1. Students are able to explain the cause-effect relationships and legacy that distinguish significant historical periods from Reconstruction to the present.

9-12.US.2.3. Students are able to identify the influences of local groups on settlement patterns of South Dakota and the Great Plains Region.

High School Geography

9-12.G.1.1. Students are able to use resources, data services, and geographic tools that generate and interpret information.

9-12.G.2.1. Students are able to identify and explain the impact of the natural environment on human settlement patterns

9-12.G.2.3. Students are able to explain how human migration impacts local and global politics, environment, economies, societies, and regions.

9-12.G.2.4. Students are able to identify the main characteristics of cultural geography.

Advanced High School Geography

9-12.G.2.1A. Students are able to analyze and articulate the fundamental role that place characteristics and environments have played in history.

9-12.G.2.2A. Students are able to evaluate how humans interact with their environment.

9-12.G.2.3A. Students are able to investigate how past and present trends of human migration impact both local and global politics, environments, economies, and societies.

The Volga River Migration

Abstract: The Volga River Migration lesson traces the path thousands of German people took in 1764–1767 from German territories to the lower Volga River region of Russia. It reviews conditions in German areas and in Russia that caused this migration. The logistics, geography and reasons for this migration are developed through the recollections of two gentlemen who made the trip and through the work of a leading historian of that time and place as well as through current historians. Students using this lesson and associated geography and history exercises will make extensive use of maps on the internet and other references and tools such as a globe, an atlas or Google Earth. The exercises come with selected answers for the convenience of teachers. The lesson and exercises lead naturally to further research and writing assignments.

South Dakota Content Standards addressed by this lesson include the following:

Seventh Grade Geography

- 7.G.1.1. Students are able to select appropriate resources, data services, and geographic tools to interpret information.
- 7.G.1.2. Students are able to apply location, direction, size, and/or shape to maps.
- 7.G.1.3. Students are able to identify characteristics of various locations, places, and regions.
- 7.G.2.3. Students are able to describe the impact of the natural environment on settlement patterns.
- 7.G.2.4. Students are able to identify how human migration impacts politics, the environment, and regions.

High School U.S. History

- 9-12.US.1.1. Students are able to explain the cause-effect relationships and legacy that distinguish significant historical periods from Reconstruction to the present.
- 9-12.US.2.3. Students are able to identify the influences of local groups on settlement patterns of South Dakota and the Great Plains Region.

High School Geography

- 9-12.G.1.1. Students are able to use resources, data services, and geographic tools that generate and interpret information.
- 9-12.G.2.1. Students are able to identify and explain the impact of the natural environment on human settlement patterns
- 9-12.G.2.3. Students are able to explain how human migration impacts local and global politics, environment, economies, societies, and regions.
- 9-12.G.2.4. Students are able to identify the main characteristics of cultural geography.

Advanced High School Geography

- 9-12.G.2.1A. Students are able to analyze and articulate the fundamental role that place characteristics and environments have played in history.
- 9-12.G.2.2A. Students are able to evaluate how humans interact with their environment.
- 9-12.G.2.3A. Students are able to investigate how past and present trends of human migration impact both local and global politics, environments, economies, and societies.

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